Lower Division Courses

ANTH 2 Human Origins
Instructor: Marni LaFleur on Mon/Wed/Fri 9:00-9:50 am
An introduction to human evolution from the perspective of physical anthropology, including evolutionary theory and the evolution of the primates, hominids, and modern humans. Emphasis is placed on evidence from fossil remains and behavioral studies of living primates.

DEI Courses

ANTH 21 Race and Racisms
Instructor: Dredge Kang on Tue/Thur 2:00-3:20 pm
Why does racism still matter? How is racism experienced in the United States and across the globe? With insights from the biology of human variation, archaeology, colonial history, and sociocultural anthropology, we examine how notions of race and ethnicity structure contemporary societies.

ANTH 23 Debating Multiculturalism
Instructor: Alex Stewart Mon/Wed/Fri 2:00-2:50 pm OR Staff Tue/Thur 11:00-12:20 pm
This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities.

ANTH 87. Freshman Seminar Courses

Discover Anthropology
Instructor: Katerina Semendeferi on Monday 12:00—12:50 pm
The seminar introduces students to the various disciplines within anthropology, library and laboratory resources, faculty research and mentoring opportunities in the department.

Global Beauty
Instructor: Dredge Kang on Thursday 4:00—4:50 pm
This first year seminar examines ideas around beauty, body modification, and social transformation with a focus on culture and power in the USA and East Asia. We will explore racialized practices such as skin lightening and darkening, cosmetic surgery of the eyes and nose, fatness, tattooing, hair styling, and the recent popularity of Korean beauty products.

Upper Division Courses

ANTH 101. Foundations of Social Complexity
Instructor: Paul Goldstein on Tue/Thur 12:30-1:50 pm
Course examines archaeological evidence for three key “tipping points” in the human career: (1) the origins of modern human social behaviors, (2) the beginnings of agriculture and village life, and (3) the emergence of cities and states. Prerequisites: upper-division standing. (Required for all majors in anthropology.)

ANTH 196A Honors Studies in Anthropology
Instructor: Katerina Semendeferi on Wednesday 10:00 am-12:50 pm
Seminar to explore student research interests and methodologies needed to complete Honors Thesis in ANTH 196B. Students will be admitted to the Honors Program by invitation of the department in the spring of their sophomore year. Completion of this course with a grade of at least B+ is a prerequisite to ANTH 196B. Prerequisites: department approval required.

Students with lower division standing who would like to take an upper division course
please submit a preauthorization request here: http://go.ucsd.edu/2od10l8
ANAR 100. Special Topics in Anthropological Archaeology: “Population and Food”  
_Instructor: Jade D’Alpoim Guedes on Tue/Thurs 3:30-4:50pm_  
Climate change, population growth, ecological degradation and changing sociopolitical contexts mean that securing the world’s food supply is one of the greatest challenges of our times. What did humans eat in the past and what and how should we eat and farm to guide a sustainable future? You will learn how humans relationship with food has changed over the course of their evolution and how humans first starting cultivating the foods we rely on today. We will also compare these early developments to the modern food crisis using three key examples. We will examine traditional ecological knowledge in farming systems around the world asking the question: what makes these systems adapted and sustainable to their local environment? We will then focus on the goals of the Green Revolution and the development of high yielding hybrid plants, pesticides and improved irrigation systems. We will look at these farming system’s successes and failures throughout the world. Finally, we turn our attention to the last 20 years, when humans began to modify plant life at the genetic level. **Prerequisites:** upper-division standing or consent of instructor.

ANAR 164 Maritime Archaeology—Method, Theory, and Practice in Global Perspective  
_Instructor: Isabel Rivera-Collazo on Tue/Thur 9:30-10:50 am_  
Maritime archaeology provides unique access to environmental and cultural data concerning human adaptation to climate and environmental change. This course presents an overview of the methods, theories, and practice of maritime archaeology. Topics include environmental characteristics of marine settings (coasts and underwater); drowned landscapes; maritime culture, ports, and navigation; methods of research in underwater settings; and legislative issues regarding underwater and coastal heritage. Students may not receive credit for both ANAR 164 and SIO 164. **Prerequisites:** upper-division standing.

ANBI 135. Genetic Anthropology Lab Techniques  
_Instructor: Amy Non Tue/Thur Lecture 9:30-10am Lab10-10:50am_  
This course provides hands-on experience with the latest molecular techniques as applied to questions of anthropological and human genetic interest. Students will isolate their own DNA and generate DNA sequence data. They will also measure and analyze the percent of DNA methylation at certain regions of their own genomes. We will also discuss measurement of other nongenetic biomarkers that can be incorporated into anthropological research of living populations, e.g., cortisol measures. **Prerequisites:** upper-division standing.

ANBI 141. The Evolution of Human Diet  
_Instructor: Margaret Schoeninger on Tue/Thur 2:00-3:20pm_  
The genotype of our ancestors had no agriculture or animal domestication, or rudimentary technology. Our modern diet contributes to heart disease, cancers, and diabetes. This course will outline the natural diet of primates and compare it with early human diets. **Prerequisites:** upper-division standing.

ANBI 145. Bioarchaeology  
_Instructor: Staff on Mon/Wed/Fri 8:00-8:50am_  
How are skeletal remains used to reconstruct human livelihoods throughout prehistory? The effects of growth, use, and pathology on morphology and the ways that skeletal remains are understood and interpreted by contemporary schools of thought. Recommend related course in human anatomy. **Prerequisites:** consent of instructor.

ANBI 148 Not by Genes Alone: Evolution, Behavior, and Ecology  
_Instructor: Marni LaFleur on Mon/Wed/Fri 12:00-12:50pm_  
The course examines various behaviors (e.g., group formation, dispersal, parenting, coalition formation) from a comparative and evolutionary perspective. Observational methodology and analytical methods will also be discussed. Attendance in lab sections is required. **Prerequisites:** upper-division standing.

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ANSC 105 Global Health and Inequality  
_Instructor: Olga Olivas Mon/Wed/Fri 1:00-1:50pm_
Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing healthcare systems in developed, underdeveloped, and developing countries. Study the role of socioeconomic and political change in determining health outcomes and examine social health determinants in contemporary global health problems: multidrug resistance to antibiotics, gender violence, human trafficking, etc.  
**Prerequisites:** ANTH 21 or 23. Freshmen and sophomores cannot enroll without consent of the instructor.

ANSC 121 Psychological Anthropology  
_Instructor: Staff on Mon/Wed/Fri 11:00-11:50pm_
Interrelationships of aspects of individual personality and various aspects of sociocultural systems are considered. Relations of sociocultural contexts to motives, values, cognition, personal adjustment, stress and pathology, and qualities of personal experience are emphasized.  
**Prerequisites:** upper-division standing. Credit not allowed for both ANPR 107 and ANSC 121.

ANSC 124 Language in Society  
_Instructor: Jon Bialecki on Mon/Wed/Fri 10:00-10:50 am_
After a brief introduction to linguistic concepts, the course covers the relations between culture and language, how languages reflect culture, how languages change, language and social life, language and political policy.  
**Prerequisites:** upper-division standing. Credit not allowed for both ANPR 106 and ANSC 124.

ANSC 129 Meaning and Healing  
_Instructor: Thomas Csordas on Tues/Thurs 11:00am-12:20 pm_
This course examines the nature of healing across cultures, with special emphasis on religious and ritual healing.  
**Prerequisites:** upper-division standing or consent of instructor.

ANSC 148 Global Health and Cultural Diversity  
_Instructor: Paula Saravia on Tues/Thurs 12:30-1:50 pm_
Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health-care inequalities by ethnicity, gender, and socioeconomic status.  
**Prerequisites:** upper-division standing.

ANSC 177 Step into Anthrohistory: the Past and its Hold on the Future  
_Instructor: David Pedersen on Tues/Thurs 12:30-1:50 pm_
Course aims to explore the ways in which historicity can be turned to a critical field of inquiry and reflection. Shows how the past isn't something that “has happened,” but that actively lingers and invades the present, both inviting and constraining possible futures. Challenges the assumptions and practices of each modern discipline, affecting key concepts, methods, modes of analysis, and narrative forms that both anthropologists and historians have used.  
**Prerequisites:** upper-division standing.

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ANTH 208 Gender Variance
Instructor: Dredge Kang on Tuesday 3:00-5:50pm
This seminar critically examines gender variance by contrasting local and global contexts. Ethnographic accounts will be used to interrogate Western analytical frameworks of sex, gender, and sexuality including the idea of transgenderism as a crossing from one gender to an opposite one (i.e. male to female or female to male), the distinction between gender identity and sexuality, and the assumed relationship between sex and gender in relation to other social formations and processes such as medicine, law, religion, economy, kinship, race, nation, and globalization.

ANTH 230 Department Colloquium
Instructor: Isabel Rivera-Collazo on Monday 3:00-4:50pm
A forum to present work by faculty, students, and guests. Course will be offered quarterly. **Prerequisites:** graduate standing.

ANTH 270 Archaeology of Climate Change
Instructor: Isabel Rivera-Collazo Tuesday 12:30-3:20pm
This seminar studies the dynamics of climate change and human responses through time. Topics include research methods in socioecodynamics, human responses to change in different socio-political and economic contexts, and lessons from the past that can inform the present.

ANTH 280A Core Seminar in Social Anthropology
Instructor: David Pedersen on Wednesday 10:00am -12:50pm
Core seminar focuses on individual action and social institutions. **Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 280C Core Seminar in Psychological Anthropology
Instructor: Steven Parish on Thursday 12:30-3:20pm
Core seminar focuses on motives, values, cognition, and qualities of personal experience. **Prerequisites:** graduate standing in anthropology or consent of instructor.

ANTH 281A Introductory Seminar
Instructor: Steven Parish on Wednesday 1:00-3:50pm
Continuation of seminars held in the first two quarters of the first year of graduate study. Faculty members will present an account of their current research and interests. When appropriate a short preliminary reading list will be given for the particular lecture. S/U grades only. **Prerequisites:** first-year graduate standing in anthropology.

ANTH 285 Grants Writing Practicum
Instructor: Guillermo Algaze on Tuesday 9:30am-12:20pm
This workshop is designed for third and fourth year students writing grant proposals for dissertation research. Students will learn grant writing, research methods, ethics, and budgets. Students will be expected to share their work with each other. **Prerequisites:** graduate standing.